



Unit	Goals by Week	CASAS Competencies
Health	1. Parts of the body	3.1.2 Identify information necessary to make or keep medical and dental appointments
	2. Symptoms	3.1.3 Identify and use health care services and facilities, including interacting with staff
	3. Appointments	3.1.4 Identify common types of medical and health practitioners and specialists
	4. Healthy Aging	3.3.1 Identify and use appropriate medications, including prescription, over-the-counter, and generic medications
	5. Healthy at School & Work, vaccines	3.6 Understand basic health and medical information
	6. Medications	3.6.1 Identify parts of the body
Housing	1. Rooms and Furniture	1.4.1 Identify different kinds of housing, areas of the home, and common household items
	2. Locations and Prepositions	1.4.2 Select appropriate housing by reading ads, signs, and other information, and by making inquiries
	3. Housing Problems (calling the landlord)	1.4.7 Communicate maintenance needs and housing problems to a landlord or property manager
	4. Reading housing ads	1.4.3 Interpret lease and rental document
	5. Paying rent	5.4.1 Interpret and complete income tax forms
	5. Paying taxes	4.1.2 Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application
Jobs	1. Common jobs	0.2.1 Respond appropriately to common personal information questions
	2. Reading job ads	4.1.3 Identify and use sources of information about job opportunities such as job descriptions, job ads, and online searches, and about the job market
	3. Job applications	1.5.1 Interpret information about personal and family budget
	4. Job interviews	4.1.5 Identify how to interview appropriately for a job
	5. Time cards	4.1.6 Interpret general work-related vocabulary (e.g., supervisor, shift)
	5. Paychecks	4.1.7 Identify appropriate behavior and attitudes for getting a job
		4.4.1 Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement
		4.1.8 Identify common occupations and the skills and education required for them
		4.2.1 Interpret wages, deductions, pay statements, and timekeeping forms

Transportation	1. Metro Transit	2.2.1 Ask for, give, follow, or clarify directions to a place or location, including reading signs
	2. Street Safety	2.2.2 Recognize and use signs related to public transportation (see also 1.9.1)
	3. Getting a ticket	2.2.3 Identify or use different types of transportation in the community, and interpret traffic information
	4. Parts of a car	2.2.4 Interpret transportation schedules, fares, and payment procedures
	5. Airline Travel	2.2.5 Use maps relating to travel needs, including Internet-based map systems
		1.9.1 Interpret highway and traffic signs and signals, including parking information (see also 2.2.2)
		1.9.5 Interpret information related to the selection and purchase of a car
		1.9.6 Interpret information related to automobile maintenance
Community	1. The Neighborhood	5.2.1 Interpret information about U.S. history
	2. The USA	5.2.2 Identify or interpret U.S. historical documents
	3. The World	2.5.8 Identify community organizations and their purpose and functions
	4. Filling out forms	0.2.1 Respond appropriately to common personal information questions
	5. Civics & voting	0.2.2 Complete a personal information form
	6. American history overview	5.2.4 Interpret information about U.S. states, cities, geographical features, and points of interest
		5.2.5 Interpret information about world geography
		5.2.6 Identify the U.S. flag, other national symbols, and principal monuments
		5.5.2 Interpret information about the legislative branch and its activities
		5.5.3 Interpret information about the judicial branch and its activities
		5.5.4 Interpret information about the executive branch and its activities
		5.5.8 Identify local, state and federal government leaders
		5.5.9 Interpret information about the structure of government and the political system, including federal, state, and local
Food	1. Shopping for food	2.6.4 Interpret and order from restaurant and fast food menus, and compute costs
	2. Grocery Store	3.5.2 Identify a healthy diet
	3. Cooking & recipes	1.1.1 Interpret recipes
	4. Food groups (myPlate)	
	5. Restaurants	
	6. Food-related jobs	
Family	1. Family	0.1.5 Interact effectively in the classroom
	2. Extended family	0.1.7 Understand, follow or give instructions, including commands and polite requests (e.g., Do this; Will you do this?)
	3. Describing people	2.8.1 Interpret information about the educational system, from early childhood to post-secondary
	4. Relationship status	2.8.2 Identify, evaluate, and access schools and other learning resources
	5. Classroom objects & school subjects	2.8.3 Locate and interpret information related to classes, schedules, programs, faculty, facilities, etc.

	6. School years	
Shopping	1. Retail	1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services
	2. Holidays in the USA	1.2.6 Identify places to purchase goods and services, including the Internet
	3. Dressing for cold weather	1.2.7 Interpret information or directions to locate merchandise
	4. Shopping for clothes	1.2.8 Identify common food items
	5. The Bank, part 1	1.2.9 Identify common articles of clothing
	5. The Bank, part 2	1.8.1 Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
		2.7.1 Interpret information about holidays
		2.7.2 Interpret information about ethnic groups, cultural groups, and language groups